





The SIU AIU Annual Conference on

Internationalisation of Higher Education (Virtual)

'Reimagining Internationalisation: Blended Education as a Catalyst'

APRIL 6 7 8 9 2021

In collaboration with





Symbiosis International (Deemed University) SIU and Association of Indian Universities (AIU) are happy to announce the fifth edition of their annual international conference on *Internationalisation of Higher Education (IHE 2021)*. This SIU-AIU IHE series of conferences is a prominent annual international event on internationalisation of higher education, providing a platform for Indian vice chancellors, senior academics, faculty and experts from India and across the world to engage with critical ideas, policies and structures that would support HEIs to internationalise their curricula and campuses.

The tumultuous year that has gone by provides the background and impetus for this year's conference. Titled 'Reimagining Internationalisation: Blended Education as a Catalyst, IHE 2021 will bring together academics, university administrators, practitioners, vice chancellors and policy makers to discuss the challenges and opportunities that lie ahead as they face what is likely to be one of the most challenging situations faced by higher education in recent times.

Through keynote addresses, panel discussions, and interactions with faculty and experts from across the world's best institutions, *IHE 2021 offers an opportunity to reimagine what the future of internationalisation of higher education can be.* Lockdowns across many countries will continue, safety of travel and the need for social distancing will continue, and the urgent need to incorporate online/virtual technologies into course delivery will only heighten. Through the sessions at IHE 2021, experts will discuss and deliberate over practical and viable solutions to this changing learning ecosystem; and receive inputs and insights that will support their planning for the coming academic years. Not often do we get an opportunity to review and reimagine (and maybe completely overhaul) our 'role' in society. This promises to be one such opportunity.



PRE-CONFERENCE

APRIL 6, 2021

Tuesday

Seminar

Global Perspectives on Quality Assurance

Workshop for Faculty

'Curating Learning Resources'

Blended learning and collaborative online international learning are current buzz phrases in international higher education. The past year educators have been focused on the online delivery of their classes, but how do we make the most effective use of the digital environment and how can we best combine this with the widening diversity of learners in our classrooms? In this two-hour workshop we will explore some design criteria for effectively blending your education with online and offline activities that can leverage the cultural capital of you and your students. After discussing the rationale of diversity sensitive curricula and the concept of constructive alignment, in the first part of the workshop we will focus on blended learning as an educational model that integrates cohesive offline and online learning activities. How can effective use of blended learning lead to more quality time with students: digital tools are used to free up more time in the curriculum so lecturers can spend more time with students, for example to apply the lesson content, more one-on-one contact or support for small groups, differentiating within the class or offering content just in time, etc. You will work on a blended lesson plan where learning outcomes, class activities and assessment are aligned. The second part of the workshop is aimed at providing didactical tools to purposefully design culturally diverse classrooms. How do you foster cross cultural interaction and collaboration in such a way that the learning environment is inclusive and interculturally vibrant? Discussing specific interventions to encourage student interaction and collaboration whilst supporting the linguistic and academic needs of a culturally diverse student group will leave participants with many practical takeaways for their own teaching practice.

4:00 - 6:00 PM IST

Seminar

Rethinking Rankings

6:30-8:30 PM IST



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APRIL 7,2021

Wednesday

Track #1

4:00 - 5:00 PM IST

The pandemic as a catalyst for introspection and a possible seismic shift in IHE

The COVID-19 pandemic may well be a blessing in disguise for HEIs and educators across the globe as we have an opportunity to reimagine how to deliver education, explore new technologies, and address the inequalities that plague the sector. This first session will set the tone for the two-day conference that explores blended learning as the catalyst for furthering the internationalisation in higher education.

5:15 - 6:15 PM IST

Inaugural Session

6:30 - 7:30 PM IST

Track #2 | Beyond Mobility - Looking at IHE through a new lens

The COVID-19 pandemic has struck a blow to physical mobility worldwide. Sudden university closures, social distancing, safety concerns and self-quarantining have compelled us all to part ways with established routines. For our sector, however, this has meant examining alternative ways to advance internationalisation and its intended internationalised learning outcomes (much desired amongst students and faculty today). In addition to enhanced engagement digitally and a renewed focus on 'Internationalisation @ Home', are there other ways that faculty/HEIs can explore?



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DAY 02 **APRIL 8,2021**

Thursday

Track #3

4:00 - 5:00 PM IST

The next academic year - is blended education the best way forward?

Even as the news of the vaccine stirs the hornet's nest, the past few months in the pandemic have pushed faculty and students to try and master edutech to ensure quality teaching and learning. Given the new world that is evolving, blended learning seems to be set to be the new norm even after the pandemic.

What is the role that COIL/VE plays in blended education? How does faculty enhance the internationalisation quotient of their courses under such trying circumstances? This session will dive deep into the (still) unpredictable academic year that lies ahead.

Track #4 |

5:15 - 6:15 PM IST

Building a supportive ecosystem

- 1. Issues of inclusiveness and equity
- 2. Embedding EdTech into the curricula
- 3. Reforms in Governance: mental health/workloads/faculty student ratio/reviewing and reframing policies
- 4. New Faculty Development & Training Needs

Track #5

6:30 - 7:30 PM IST

Faculty Voices

Listen to faculty as they share experiences, (scary, happy and uplifting) related to their teaching-learning experiences since the pandemic hit. Hear them share their ideas for the future, how they plan to engage students online and in person, and also concerns (academic/social/mental) they have for their students and themselves.



'Reimagining Internationalisation: Blended Education as a Catalyst'

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APRIL 9,2021

Friday

4:00 - 5:00 PM IST

Track #6 | Evolving networks and partnerships for supporting internationalisation in these volatile times

The resilience, innovation and spirit demonstrated by universities across the globe in completely rethinking their core duties and in renewing their relationships with their communities and wider society, has been extraordinary and inspirational. This concluding track will reflect on the experiences of the community & networks in IHE and how this sparks a change in the times to come.

Track #7

5:15 - 6:15 PM IST

Student Voices: Enablers required to thrive in a Blended Learning **Environment**

While the pandemic has offered an enormous learning curve for (some) teachers and students, there has definitely been an upheaval in terms of skills required to communicate and navigate this new digital/virtual relationship. The need for new social skills and issues of mental health has risen to the fore. We will hear the experiences and perspectives of students and what they need to survive, and then thrive, in this new world of learning.

6:30 - 7:00 PM IST

Concluding Remarks

7:30 PM IST

OBREAL Global General Assembly





Prof. (Dr.) Hans de Wit

Professor Emeritus and Distinguished Fellow

'Center for International Higher Education' (CIHE)

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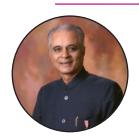
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